

Miami, Florida

Financial Statements and Independent Auditors' Report June 30, 2017

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11155 SW 112 Avenue, Miami, Florida 33176

2016-2017

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INDEPENDENT AUDITORS' REPORT

To the Board of Directors of Somerset Preparatory Academy Sunset Miami, Florida

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Somerset Preparatory Academy Sunset (the "School"), a charter school under Somerset Academy, Inc., as of, and for the year ended June 30, 2017 and the related notes to the financial statements which collectively comprise the School's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States of America. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund and the aggregate remaining fund information of Somerset Preparatory Academy Sunset as of June 30, 2017, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Other Matters

As described in Note 1, the accompanying financial statements referred to above present only the financial position of Somerset Preparatory Academy Sunset as of June 30, 2017, and the respective changes in financial position for the year then ended, and is not intended to be a complete presentation of Somerset Academy, Inc. These financial statements do not purport to and do not present fairly the financial position of Somerset Academy, Inc. as of June 30, 2017 and its changes in financial position for the year then ended in conformity with accounting principles generally accepted in the United States of America.

Other Reporting Required by Government Auditing Standards

In accordance with Government Auditing Standards, we have also issued our report dated August 30, 2017, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with Government Auditing Standards in considereing the School's internal control over financial reporting and compliance.

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and budgetary comparison information on pages 4 through 8 and 27 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Coral Gables, Florida August 30, 2017 CERTIFIED PUBLIC ACCOUNTANTS

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Management's Discussion and Analysis

Somerset Preparatory Academy Sunset (A Charter School under Somerset Academy, Inc.) June 30, 2017

The corporate officers of Somerset Preparatory Academy Sunset have prepared this narrative overview and analysis of the School's financial activities, for the fiscal year ended June 30, 2017.

Financial Highlights

- 1. The net position of the School at June 30, 2017 was \$583,406.
- 2. At year-end, the School had current assets on hand of \$490,021.
- 3. The School had an increase in its net position of \$234,114 for the year ended June 30, 2017
- 4. The unassigned fund balance at year end was \$383,516.

Overview of the Financial Statements

This discussion and analysis are intended to serve as an introduction to the School's basic financial statements. The School's financial statements for the year ended June 30, 2017 are presented in accordance with GASB Codification Section 2200. The financial statements have three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the financial statements. This report also contains other required supplementary information in addition to the basic financial statements themselves.

Government-Wide Financial Statements

The government-wide financial statements are designed to provide readers with a broad overview of the School's finances, in a manner similar to a private-sector business.

The Statement of Net Position presents information on all of the School's assets, deferred outflows of resources, liabilities and deferred inflows of resources. The difference between the four is reported as net position. Over time increases or decreases in net position may serve as an indicator of whether the financial position of the School is improving or deteriorating.

The Statement of Activities presents information on how the School's net position changed during the fiscal year. All changes in net position are reported when the underlying event occurs without regard to the timing of related cash flows. Accordingly, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods.

The government-wide financial statements can be found on pages 9-10 of this report.

Fund Financial Statements

A "fund" is a collection of related accounts grouped to maintain control over resources that have been segregated for specific activities, projects, or objectives. The School like other state and

local governments uses fund accounting to ensure and report compliance with finance-related legal requirements.

All of the funds of the School are governmental funds. Governmental Funds are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. Governmental Fund financial statements, however, focus on near-term inflows and outflows of spendable resources, as well as on the balances of spendable resources which are available at the end of the fiscal year. Such information may be used to evaluate a government's requirements for near-term financing.

The Board of the School adopts an annual appropriated budget for its general fund. A budgetary comparison statement has been provided for the general fund to demonstrate compliance with the School's budget.

The basic governmental fund financial statements can be found on pages 11 - 15 of this report.

Notes to Financial Statements

The notes to the financial statements provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements.

The notes to the financial statements can be found on pages 16-26 of this report.

GOVERNMENT-WIDE FINANCIAL ANALYSIS

As noted earlier, net position may serve over time as a useful indicator of a charter school's financial position. In the case of the School, assets exceeded liabilities by \$583,406 at the close of the fiscal year. A summary of the School's net position as of June 30, 2017 and 2016 follows:

	2017	2016
Cash and cash equivalents	\$ 470,923	\$ 42,635
Prepaid expenses	11,115	7,274
Due from other agencies	7,983	410,200
Capital assets, net	510,994	596,904
Deposit receivable	17,601	17,601
Total Assets	1,018,616	1,074,614
Deferred outflows of resources	-	-
Accounts payable	•	22,130
Salaries and wages payable	95,390	71,931
Due to Somerset Academy, Inc.	339,820	631,261
Total Liabilities	435,210	725,322
Deferred inflows of resources	•	-
Net Position:		
Net investment in capital assets	171,174	-
Unrestricted	412,232	349,292
Total Net Position	\$ 583,406	\$ 349,292

At the end of the fiscal year, the School is able to report positive balances in total net position.

A summary and analysis of the School's revenues and expenses for the year ended June 30, 2017 and 2016 follows:

	2017	2016	
REVENUES			
Program Revenues			
Operating Grants and Contributions	\$ -	\$ 435,200	
Capital Outlay Funding	74,856	, -	
Federal Sources	39,620	19,525	
Lunch program charges for services	18,002	10,140	
General Revenues			
Local Sources(FTE non specific)	1,827,585	1,014,214	
Charge for services and other revenue	68,246	8,812	
Total Revenues	\$ 2,028,309	\$ 1,487,891	
EXPENSES			
Instruction	\$ 1,061,082	\$ 708,592	
Board	20,950	11,100	
School administration	291,923	171,110	
Facilities acquisition	19,502	9,896	
Fiscal services	40,350	20,290	
Food services	78,061	56,889	
Central services	43,583	30,510	
Operation of plant	211,739	109,785	
Maintenance of plant	27,005	20,427	
Total Expenses	1,794,195	1,138,599	
Increase in Net Position	234,114	349,292	
Net Position at Beginning of Year	349,292	*	
Net Position at End of Year	\$ 583,406	\$ 349,292	

The School's revenue and expenditures increased by \$540,418 and \$655,596, respectively, due to increase in enrollment. The School had an increase in its net position of \$234,114.

Achievements

In 2017, Somerset Academy Preparatory Sunset (Somerset Prep) completed its 2nd year of operations, enrolling 257 students in grades K-5. This past year, the school earned its 2nd letter grade of "A," and ranked among the highest performing public elementary school in Miami-Dade County and in all of Florida.

Somerset Prep offers a hands-on engaging business program that teaches students the skills they need for a successful future. This program teaches valuable lessons about entrepreneurship, business and financial responsibility while emphasizing the importance of collaboration, critical thinking skills, leadership and creativity. Also, in order to tackle the major shifts that the new Florida Standards demand, Somerset PREP integrates science related content across multiple disciplines. The School's science educational model is utilized in order to inspire and train

students to be prepared for the future by emphasizing the importance of problem solving and hands-on, minds-on constructivist learning practices.

As a member of the Somerset Academy network of high quality charter schools, Somerset Prep is fully accredited by AdvancED under the Southern Association of Colleges and Schools Council on Accreditation and School Improvement (SACS-CASI) division. As with all the schools within the network, Somerset High places high expectations for student learning and offers multiple opportunities for all students to acquire requisite knowledge, skills, and attitudes in a safe and nurturing environment. Key to achieving successful learning for all students is the school's implementation of research—based instructional strategies by a highly qualified instructional staff, and the use of innovative resources in a technology-rich setting.

FINANCIAL ANALYSIS OF THE GOVERNMENT'S FUND

As noted earlier, the School uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

Governmental Funds

The focus of the School's governmental funds is to provide information on near-term inflows, outflows, and balances of spendable resources. Such information is useful in assessing the School's financing requirements. In particular, the unassigned fund balance may serve as a useful measure of a government's net resources available for spending at the end of the fiscal year.

Most of the School's operations are funded in the General Fund. The majority of the General Fund revenues are distributed to the School by the District through the Florida Education Finance Program (FEFP), which uses formulas to distribute state funds and an amount of local property taxes (i.e., required local effort) established each year by the Florida Legislature.

At the end of the fiscal year, the School's governmental general fund reported ending fund balance of \$394,631. The fund balance unassigned and available for spending at the School's discretion is \$383,516. These funds will be available for the School's future ongoing operations.

Capital Assets

The School's investment in capital assets as of June 30, 2017 amounts to \$510,994 (net of accumulated depreciation). This investment in capital assets includes furniture, fixtures, textbooks, leasehold improvements and computer equipment. As of June 30, 2017, the School had \$339,820 in long-term debt associated to its capital assets.

Governmental Fund Budget Analysis and Highlights

Prior to the start of the School's fiscal year, the Board of the School adopted an annual budget. A budgetary comparison statement has been provided for the governmental funds to demonstrate compliance with the School's budget.

•	Governmental Fund				
	Original				
	Budget	Final Budget	Actual		
REVENUES					
Program Revenues					
State capital outlay funding	\$ 77,000	\$ 75,000	\$ 74,856		
Federal sources	40,000	39,000	39,620		
Lunch program charges for services	20,000	18,000	18,002		
General Revenues					
FTE nonspecific revenues	1,837,280	1,823,674	1,827,585		
Charges for services and other revenues	64,000	60,000	68,246		
Total Revenues	\$ 2,038,280	\$ 2,015,674	\$ 2,028,309		
CURRENT EXPENDITURES	A 1700 1 100	A 055000	0 031 001		
Instruction	\$ 1,084,433	\$ 955,266	\$ 931,384		
Board	13,000	21,000	20,950		
School administration	287,052	294,036	291,923		
Fiscal services	42,000	42,000	40,350		
Food services	82,220	79,000	78,061		
Central services	60,001	56,550	43,583		
Operation of plant	267,500	229,985	211,739		
Maintenance of plant	27,000	34,166	27,005		
Total Current Expenditures	\$ 1,863,206	\$ 1,712,003	\$ 1,644,995		

Most variances occurred as a result of the budget adopted being more conservative than actual results for the year.

Requests for Information

This financial report is intended to provide a general overview of the finances of the Charter School. Requests for additional information may be addressed to Ms. Ana Martinez at Academica Dade, LLC, 6340 Sunset Drive, Miami, Florida 33143.

Statement of Net Position June 30, 2017

Assets	Governmental Activities	
Current assets: Cash and cash equivalents Due from other agencies Prepaid expenses Total Current Assets	\$ 470,923 7,983 11,115 490,021	
Capital assets, depreciable Less: accumulated depreciation	724,740 (213,746) 510,994	
Deposit receivable Total Assets	17,601 1,018,616	
<u>Deferred Outflows of Resources</u>	***	
<u>Liabilities</u>		
Current liabilities: Accounts payable Salaries and wages payable Total Current Liabilities	95,390 95,390	
Due to Somerset Academy, Inc. Total Liabilities	339,820 435,210	
<u>Deferred Inflows of Resources</u>	-	
Net Position Net investment in capital assets Unrestricted Total Net Position	171,174 412,232 \$ 583,406	

Statement of Activities
For the year ended June 30, 2017

Program Revenues

FUNCTIONS	Expenses	Charges for Services		Capital Grants and s Contributions	Net (Expense) Revenue and Changes in Net Position		
Governmental activities:							
Instruction	\$ 1,061,082	\$ -	\$ -	\$ -	\$ (1,061,082)		
Board	20,950		-	-	(20,950)		
School administration	291,923	-		-	(291,923)		
Facilities acquisition	19,502				(19,502)		
Fiscal services	40,350		-	-	(40,350)		
Food services	78,061	18,002	39,620	-	(20,439)		
Central services	43,583	•		_	(43,583)		
Operation of plant	211,739	,		74,856	(136,883)		
Maintenance of plant	27,005		<u> </u>		(27,005)		
Total governmental activities	1,794,195	18,002	39,620	74,856	(1,661,717)		
	General rever	nues:					
	FTE nonspec	ific revenue	S		1,827,585		
	Other revenu	es			68,246		
	Change in ne	t position			234,114		
	Net position,	beginning			349,292		
	Net position,	ending			\$ 583,406		

Balance Sheet - Governmental Funds June 30, 2017

	General Fund	Non-Major Governmental Funds	Total Governmental Funds		
Assets					
Cash and cash equivalents	\$ 470,923	\$ -	\$ 470,923		
Due from other agencies	-	7,983	7,983		
Due from fund	7,983	_	7,983		
Prepaid expenses	11,115	_	11,115		
Total Assets	490,021	7,983	498,004		
<u>Deferred Outflows of Resources</u>					
<u>Liabilities</u>					
Salaries and wages payable	95,390		95,390		
Accounts payable		_	93,390		
Due to fund	. 94	7,983	7,983		
Total Liabilities	95,390	7,983	103,373		
Deferred Inflows of Resources					
Fund balance	Marie Constitution of the				
Nonspendable, not in spendable form	11 115				
Unassigned	11,115		11,115		
Chassighed	383,516	-	383,516		
Total Liabilities, Deferred Inflows of	394,631	-	394,631		
Resources and Fund Balance	\$ 490,021	\$ 7,983	\$ 498,004		

Reconciliation of the Governmental Fund Balance Sheet to the Statement of Net Position June 30, 2017

Total	Fund	Ralance	- Government	al Funde
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\$ 394,631

Amounts reported for governmental activities in the statement of net position are different because:

Capital assets of \$724,740 net of accumulated depreciation of \$213,746 used in governmental activities are not financial resources and therefore are not reported in the fund.

510,994

Long term liability is not due and payable in the current period and, therefore, is not reported in governmental funds.

(339,820)

Deposit receivables in governmental activities are not financial resources and therefore are not reported in the governmental fund.

17,601

Total Net Position - Governmental Activities

\$ 583,406

Statement of Revenues, Expenditures, and Changes in Fund Balance - Governmental Funds For the year ended June 30, 2017

	4444-1	Non-Major	Total
	General Fund	Governmental	Governmental
Revenues:		Funds	Funds
State capital outlay funding	\$ -	\$ 74.856	Ф 74.0°С
State passed through local	1,827,585	\$ 74,856	\$ 74,856
Federal sources	1,027,303	39,620	1,827,585
Lunch program charges for services	-	18,002	39,620
Charge for services and other revenues	68,246	10,002	18,002 68,246
Total Revenues	1,895,831	132,478	2,028,309
Expenditures:	1,075,051	132,470	2,020,309
Current			
Instruction	931,384	-	931,384
Instructional staff training	, , , , , , , , , , , , , , , , , , ,	-	-
Board	20,950	 .	20,950
School administration	291,923	-	291,923
Facilities acquisition		· - .	<u>.</u>
Fiscal services	40,350	_	40,350
Food services	-	78,061	78,061
Central services	43,583	•••	43,583
Operation of plant	136,883	74,856	211,739
Maintenance of plant	27,005		27,005
Community services	-	-	-
Capital Outlay:			
Other capital outlay	63,290	-	63,290
Total Expenditures	1,555,368	152,917	1,708,285
Excess (deficit) of revenues over expenditures	340,463	(20,439)	320,024
Transfers in (out)	(20,439)	20,439	-
Net change in long term advances	(291,441)		(291,441)
Net change in fund balance	28,583	-	28,583
Fund Balance at beginning of year	366,048	*	366,048
Fund Balance at end of year	\$ 394,631		\$ 394,631

Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balance of Governmental Funds to the Statement of Activities

For the year ended June 30, 2017

Net Change in Fund Balance - Governmental Funds

28,583

Amounts reported for governmental activities in the statement of activities are different because:

Governmental funds report capital outlays as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense. This is the amount by which capital outlays of \$63,290 differed depreciation expense of \$149,200.

(85,910)

The proceeds from debt issuance provide current financial resources to governmental funds, but issuing debt increases long-term liabilities in the statement of net position. Repayment of debt principal is an expenditure in the governmental funds, but the repayment reduces long-term liabilities in the statement of net position. This is the amount by which repayments of \$300,000 exceeded from proceeds of \$8,559 in the current period.

291,441

Change in Net Position of Governmental Activities

\$ 234,114

Statement of Net Position - Fiduciary Funds June 30, 2017

	Agency Funds
Assets	
Cash	\$ 1,800
Total Assets	1,800
Deferred Outflows of Resources	-
<u>Liabilities</u>	
Due to students and clubs	1,800
Total Liabilities	1,800
Deferred Inflows of Resources	**************************************
Net Position	\$ -

The accompanying notes are an integral part of these financial statements.

(A charter school under Somerset Academy, Inc.) Notes to Financial Statements June 30, 2017

Note 1 - Summary of Significant Accounting Policies

Reporting Entity

Somerset Preparatory Academy Sunset (the "School"), is a Charter School sponsored by the School Board Miami-Dade County, Florida (the "District"). The Schools' charter is held by Somerset Academy, Inc., a not-for-profit corporation organized pursuant to Chapter 617, Florida Statutes, the Florida Not-For-Profit Corporation Act. The governing body of the School is the board of directors of Somerset Academy, Inc., which is composed of eight members and also governs other charter schools. The board of directors has determined that no component units exist that would require inclusion in the School's financial statements.

The general operating authority of the School is contained in Section 1002.33, Florida Statutes. The School operates under a charter granted by the sponsoring district, the School Board of Miami-Dade County, Florida. The current charter expires on June 30, 2020 and it can be renewed in accordance with law. A charter can also be terminated before its date of expiration for reasons set forth in the charter and Section 1002.33 of the Florida Statutes.

The School is located in Miami-Dade County and serves students from kindergarten through eighth grades. These financial statements are for the year ended June 30, 2017, when on average 257 students were enrolled for the school year.

Basis of Presentation

The School's accounting policies conform to accounting principles generally accepted in the United States as applicable to state and local governments. The Governmental Accounting Standards Board ("GASB") is the accepted standard setting body for establishing governmental accounting and financial reporting principles.

Deferred Outflows/Inflows of Resources

In addition to assets, the statement of net position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, deferred outflows of resources, represents a consumption of net position that applies to a future period and so will not be recognized as an outflow of resources (expense/expenditure) until then. The School does not have any items that qualify for reporting in this category.

In addition to liabilities, the statement of net position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, deferred inflows of resources, represents an acquisition of net position that applies to a future period and so will not be recognized as an inflow of resources (revenue) until that time. The School does not have any items that qualify for reporting in this category.

(A charter school under Somerset Academy, Inc.) Notes to Financial Statements June 30, 2017

Note 1 – Summary of Significant Accounting Policies (continued)

Government-wide and Fund Financial Statements

Government-wide Financial Statements

The government-wide financial statements include the statement of net position and the statement of activities. These statements report information about the School as a whole. Any internal interfund activity has been eliminated from these financial statements. Both statements report only governmental activities as the School does not engage in any business type activities. These statements do no not include fiduciary funds.

The statement of activities reports the expenses of a given function offset by program revenues directly connected with the functional program. A function is an assembly of similar activities and may include portions of a fund or summarize more than one fund to capture the expenses and program revenues associated with a distinct functional activity. Program revenues include: (1) charges for services, such as food service and student activity fees; (2) operating grants such as the National School Lunch Program, Federal grants, and other state allocations; and (3) capital grants specific to capital outlay. Other revenue sources not included with program revenues are reported as general revenues.

Fund Financial Statements

Fund financial statements are provided for governmental and fiduciary funds. The operations of the funds are accounted for with a separate set of self-balancing accounts that comprise its assets, deferred outflows of resources, liabilities, deferred inflows of resources, equity, revenues and expenditures. The School reports the following major governmental funds with all non-major funds aggregated in a single column.

General Fund - is the School's primary operating fund. It accounts for all financial resources of the school, except those required to be accounted for in another fund.

Additionally, the School reports separately the following fiduciary fund types:

Agency Fund – accounts for resources of the School's Internal Fund, which is used to administer monies collected at the schools in connection with school, student athletics, class, and club activities.

Measurement Focus and Basis of Accounting

The financial statements of the School are prepared in accordance with Generally Accepted Accounting Principles (GAAP). The School's reporting entity applies all relevant Governmental Accounting Standards Board (GASB) Codification of Accounting and Financial Reporting Guidance.

(A charter school under Somerset Academy, Inc.) Notes to Financial Statements June 30, 2017

Note 1 - Summary of Significant Accounting Policies (continued)

The government-wide statements report using the economic resources measurement focus and the full accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows.

The School recognizes assets of non-exchange transactions in the period when the underlying transaction occurs, when an enforceable legal claim has arisen, or when all eligibility requirements are met. Revenues are recognized, on the modified accrual basis, when they are measurable and available. Non-exchange transactions occur when the school provides (or receives) value to (from) another party without receiving (or giving) equal or nearly equal value in return. Most donations are examples of non-exchange transactions. Revenues from grants and donations are recognized on the accrual basis, in the fiscal year in which all eligibility requirements have been satisfied.

Governmental fund financial statements report using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized when they are both measurable and available. "Measurable" means the amount of the transaction can be determined. "Available" means collectible within the current period or soon enough thereafter to pay liabilities of the current period. The School considers revenues to be available if they are collected within 60 days of the end of the fiscal year. Florida Education Finance Program (FEFP) revenues are recognized when received. A one-year availability period is used for revenue recognition for all other governmental fund revenues. Charges for services and fees are recognized when cash is collected as amounts are not measurable. When grant terms provide that the expenditure of funds is the prime factor for determining eligibility for federal, state, and other grant funds, revenue is recognized at the time the expenditure is made. Expenditures are recorded when the related fund liability is incurred, except for long-term debt principal and interest which are reported as expenditures in the year due.

Agency fund assets and liabilities are accounted for on the accrual basis of accounting.

Budgets and Budgetary Accounting

In compliance with Florida Statutes, the Board of Directors adopts an annual budget using the modified accrual basis of accounting. During the fiscal year, expenditures were controlled at the object level (e.g. salaries and benefits, purchased services, materials and supplies and capital outlay) within each activity (e.g. instruction, pupil personnel services and school administration). Revisions to the annual budget are approved by the Board.

Cash, Cash Equivalents and Investments

Cash and cash equivalents are considered to be cash on hand, demand deposits, non-marketable time deposits with maturities of three months or less when purchased, and money market/savings accounts.

(A charter school under Somerset Academy, Inc.) Notes to Financial Statements June 30, 2017

Note 1 – Summary of Significant Accounting Policies (continued)

The School has not adopted a formal deposit and investment policy that limits the School's allowable deposits or investments and address specific types of risk; however the School invests excess deposit funds in a government money market mutual fund. The School has adopted GASB Codification Section 3100 Fair Value Measurement and Application (see Note 2).

Inter-fund Transfers

Outstanding balances between funds are reported as "due to/from other funds". Inter-fund transfers are made to move any excess or shortage of National School Lunch Program funds from the Non-Major Governmental Funds to the General Fund.

Due from Other Governments or Agencies

Amounts due to the School by other governments or agencies are for grants or programs under which the services have been provided by the School.

Capital Assets

The School's property, plant and equipment with useful lives of more than one year are stated at historical cost and comprehensively reported in the statement of net position in the government-wide financial statements. Donated capital assets are recorded at their estimated fair market value on the date donated. The School generally capitalizes assets with cost a of \$500 or more. Building improvements, additions and other capital outlays that significantly extend the useful life of an asset are capitalized. The costs of normal maintenance and repairs that do not add to the asset value or materially extend useful lives are not capitalized. Capital assets are depreciated using the straight-line method. When capital assets are disposed, the cost and applicable accumulated depreciation are removed from the respective accounts, and the resulting gain or loss is recorded in operations. Estimated useful lives, in years, for depreciable assets are as follows:

Improvements	5 Years
Furniture, Equipment, and Computers	5 Years
Textbooks and Software	3 Years

Compensated Absences

The School grants a specific number of sick days. Full time instructional employees are eligible to receive one day per month up to ten days of active work during the ten-month period (a "benefit year"). In the event that available time is not used by the end of the benefit year, employees may "rollover" all unused days for use in future benefit years. Employees may "cash out" unused sick days, however, employees may only cash out if they have used three days or less of their sick leave in that benefit year. Employees may not cash out more than ten days per school year and are required to maintain a minimum of twenty-one unused days in order to cash out. The cash out value is eighty percent of their current daily rate. There is no termination payment for accumulated unused sick days.

(A charter school under Somerset Academy, Inc.) Notes to Financial Statements June 30, 2017

Note 1 – Summary of Significant Accounting Policies (continued)

GASB Codification Section C60, Accounting for Compensated Absences, provides that compensated absences that are contingent on a specific event that is outside the control of the employer and employee should be accounted for in the period those events take place. Accordingly, these financial statements do not include an accrual for compensated absences available to be used in future benefits years.

The School also provides certain days to be used for specific personal matters such as family death and jury duty. Because the use of such days is contingent upon those events taking place and such events are out of the control of both the employer and the employee, there is no accrual for such days.

Long-Term Debt

In the government-wide financial statements, long-term debt and other long-term obligations are reported as liabilities in the applicable governmental activities statement of net position. In the fund financial statements, governmental fund types report the face amount of debt issued as other financing sources.

Revenue Sources

Revenues for current operations are received primarily from the state through the District pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the charter and Section 1002.33, Florida Statutes, the School reports the number of full-time equivalent (FTE) students and related data to the District. Under the provisions of Section 1011.62, Florida Statutes, the District reports the number of the full-time equivalent (FTE) students and related data to the Florida Department of Education (FDOE) for funding through the FEFP. Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the FEFP and the actual weighted full-time equivalent students reported by the School during the designated full-time equivalent student survey periods. After review and verification of FTE reports and supporting documentation, the FDOE may adjust subsequent fiscal period allocations of FEFP funding for prior year errors disclosed by its review as well as to prevent statewide allocations from exceeding the amount authorized by the Legislature. Normally, such adjustments are treated as reductions of revenue in the year the adjustment is made. In addition, the School receives state funds through the District under charter school capital outlay funding pursuant to Section 1013.62, Florida Statutes. Funds are based on a capital outlay plan submitted to the District and are to be used for lease of school facilities.

(A Charter School under Somerset Academy, Inc.) Notes to Financial Statements June 30, 2017

Note 1 - Summary of Significant Accounting Policies (continued)

Finally, the School also receives Federal awards for the enhancement of various educational programs. Federal awards are generally received based on applications submitted to and approved by various granting agencies. For Federal awards in which a claim to these grant proceeds is based on incurring eligible expenditures, revenue is recognized to the extent that eligible expenditures have been incurred. Any excess amounts are recorded as deferred revenues until expended. Additionally, other revenues may be derived from various fundraising activities and certain other programs.

Net Position and Fund Balance Classifications

Government-wide financial statements

Equity is classified as net position and displayed in three components:

- a) Net investment in capital assets consists of capital assets net of accumulated depreciation reduced by the outstanding balances of any borrowings that are attributable to the acquisition or improvement of those assets.
- b) Restricted net position consists of net position with constraints placed on their use either by external groups such as creditors, grantors, contributors or laws or regulations of other governments.
- c) <u>Unrestricted net position</u> all other net position that do not meet the definition of "restricted" or "net investment in capital assets and long term receivables."

Fund financial statements

GASB Codification Section 1800.142, Fund Balance Reporting and Governmental Fund Type Definitions, defines the different types of fund balances that a governmental entity must use for financial reporting purposes. GASB requires the fund balance amounts to be properly reported within one of the fund balance categories list below:

- a) Nonspendable includes amounts that cannot be spent because they are either not in spendable form or legally or contractually required to be maintained intact. Consists of fund balance associated with inventories, prepaid expenses, long-term loans and notes receivable, and property held for resale (unless the proceeds are restricted, committed, or assigned).
- b) Restricted this classification includes fund balance category amounts that can be spent only for the specific purposes stipulated by constitution, external resource providers, or through enabling legislation. There are no restricted fund balances at year end.
- c) <u>Committed</u> fund balance classification includes amounts that can be used only for the specific purposes determined by a formal action of the School's Board of Directors. There are no committed fund balances at year end.

(A Charter School under Somerset Academy, Inc.) Notes to Financial Statements June 30, 2017

Note 1 – Summary of Significant Accounting Policies (continued)

- d) <u>Assigned</u> fund balance classification that is intended to be used by the School's management for specific purposes but do not meet the criteria to be classified as restricted or committed. There are no assigned fund balances at year end.
- e) <u>Unassigned</u> portion of the fund balance that has not been restricted, committed or assigned for a specific purpose. This is the residual classification for the School's general fund.

Order of Fund Balance Spending Policy

The School's policy is to apply expenditures against non-spendable fund balance, restricted fund balance, committed fund balance, assigned fund balance, and unassigned fund balance at the end of the fiscal year by adjusting journal entries. First Non-spendable fund balances are determined. Then restricted fund balances for specific purposes are determined (not including non-spendable amounts). Then any remaining fund balance amounts for the non-general funds are classified as restricted fund balance. It is possible for the non-general funds to have negative unassigned fund balance when non-spendable amounts plus the restricted fund balances for specific purposes amounts exceed the positive fund balance for the non-general fund.

Income Taxes

Somerset Academy, Inc. qualifies as a tax-exempt organization under Internal Revenue Code Section 501(c)(3), and is, therefore, exempt from income tax. Accordingly, no tax provision has been made in the accompanying financial statements.

Subsequent Events

In accordance with GASB Codification Section 2250.106, the School has evaluated subsequent events and transactions for potential recognition or disclosure through August 30, 2017, which is the date the financial statements were available to be issued.

Use of Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and reported amounts of revenues and expenditures during the reporting period. Actual results could differ from those estimates.

(A Charter School under Somerset Academy, Inc.) Notes to Financial Statements June 30, 2017

Note 2 - Cash, Cash Equivalents and Investments

Deposits

The School maintains its cash and cash equivalents in two financial institutions. As of June 30, 2017, the School's deposits consisted of cash balances of \$525,329.

Deposits at FDIC-insured institutions are insured up to \$250,000 per depositor, per financial institution. The School is a charter school under Somerset Academy, Inc., which also operates various other charter schools. All bank accounts are opened under the account ownership of Somerset Academy, Inc., therefore, bank balances at times may potentially be in excess of FDIC coverage. As of June 30, 2017, bank balances in potential excess of FDIC coverage was approximately \$596,500; including fiduciary account bank balances.

Investments

The School categorizes its fair value measurements within the fair value hierarchy established by GASB Codification Section 3100 Fair Value Measurement and Application. The hierarchy is based on the valuation inputs used to measure the fair value of the asset. Level 1 inputs are quoted prices in markets for identical assets: Level 2 inputs are significant other observable inputs (including quoted prices for similar investments, interest rates, credit risk, etc.); Level 3 inputs are significant unobservable inputs.

At June 30, 2017, the School had a zero balance in the Government money market mutual fund (Level 2 inputs).

The government money market mutual fund values its portfolio securities at amortized cost which approximates fair value. The government money market mutual fund primarily invests in cash, high quality, short-term U.S. government securities and/or repurchase agreements that are collateralized fully by government securities that have been valued by the fund as Level 2. As of July 31, 2017, the fund's annual report, maturities of the fund's portfolio holdings are approximately 79% within 30 days.

Credit Risk

Concentration of credit risk is the risk of loss attributed to the magnitude of investments in a single issuer. The School manages its exposure to credit risk by limiting investments to highly rated government money market mutual funds. The fund is rated Aaa-mf by Moody's.

(A Charter School under Somerset Academy, Inc.) Notes to Financial Statements June 30, 2017

Note 2 - Cash, Cash Equivalents and Investments (continued)

Custodial credit risk is the risk that in the event of a failure of a depository financial institution or counterparty that is in possession of investment or collateral securities, the School will not be able to recover deposits or will not be able to recover collateral securities that are in the possession of an outside party. For an investment, custodial credit risk is the risk that in the event of the failure of the counterparty to a transaction, the School will not be able to recover the value of investments or collateral securities that are in the possession of an outside party. At June 30, 2017, all of the School's investments in government money market mutual funds were held in a separate account and designated as assets of the School.

Interest rate risk is the risk that changes in interest rate will adversely affect the fair value of an investment. The School manages its exposure to declines in fair values by limiting all investments to government money market mutual funds that can be redeemed daily.

Note 3 - Capital Assets

The following schedule provides a summary of changes in capital assets, acquired substantially with public funds, for the year ended June 30, 2017:

	Balance 07/01/16				Retirements/ Reclassifications		Balance 06/30/17	
Capital Assets, depreciable:						······································		
Leasehold improvements	\$	125,890	\$	28,296	\$	-	\$	154,186
Furniture, equipment and Textbooks		535,560		34,994		-		570,554
Total Capital Assets		661,450	***************************************	63,290	***************************************	-	-	724,740
Less Accumulated Depreciation:								
Leasehold improvements		(9,896)		(19,503)		-		(29,399)
Furniture, equipment and Textbooks		(54,650)	i	(129,697)		-		(184,347)
Total Accumulated Depreciation	NAME OF THE PERSON OF THE PERS	(64,546)	1	(149,200)		~ .		(213,746)
Capital Assets, net	\$	596,904	\$	(85,910)	\$		\$	510,994

For the fiscal year ended June 30, 2017, depreciation expense is allocated in the Statement of Activities by function as follows:

Instruction	\$ 129,698
Facilties Acquisition	 19,502
Total Depreciation Expense	\$ 149,200

(A charter school under Somerset Academy, Inc.) Notes to Financial Statements June 30, 2017

Note 4 - Education Service and Support Provider

Academica Dade, LLC, an education service and support provider, offers administrative services to the School including, but not limited to, facility design, staffing recommendations, human resource coordination, regulatory compliance, legal and corporate upkeep, maintenance of the books and records, bookkeeping, budgeting and financial reporting and virtual education services. The agreement calls for a fee on a per student basis. The agreement is with Somerset Academy, Inc. for a period of five years, through June 30, 2021, and unless terminated by the board shall be renewed along with any renewals to the charter agreement. During the year ended June 30, 2017, the School incurred \$115,650 in fees.

Academica Dade, LLC is located at 6340 Sunset Drive, Miami, FL 33143.

Note 5 - Transactions With Other Divisions of Somerset Academy, Inc.

Somerset Academy, Inc. charges its affiliated schools an assessment for shared corporate costs and accreditation expenses. Somerset Preparatory Academy Sunset paid Somerset Academy, Inc. approximately \$25,700 in connection with these charges during the year.

The School received long-term, non-interest bearing advances from Somerset Academy, Inc. and made payments on the outstanding balance. The note is due and payable within three years from the date of advance. The following schedule provides a summary of changes in long-term debt for the year ended June 30, 2017:

	Balance			Balance
	07/01/16	Additions	Repayments 06/30/17	
Somerset Academy Inc.	\$ 631,261	\$ 8,559	\$ (300,000)	\$ 339,820
Total Long Term Debt	\$ 631,261	\$ 8,559	\$ (300,000)	\$ 339,820

Note 6 - Commitments, Contingencies and Concentrations

On July 1, 2015, the School entered into an educational facilities license agreement with The Dave and Mary Alper Jewish Community Center for use of its facility. Initial annual payments under this agreement are \$550 per FTE plus an additional \$90 per FTE for years 2015 through 2018 for the use of additional facilities. Annual payments from year 2018 through 2020 will amount to \$575 per FTE plus an additional \$90 per FTE for the use of additional facilities. The fees will increase annually by the Consumer price Index (CPI) if available. If not available, the fees will be increased by 3% of the previous year's rate. The initial term of the agreement continues through June 30, 2020 with an option to extend for an additional two years. The lease agreement also provides two additional four year extension options. The agreement requires a security deposit in the amount of \$17,601 for the duration of the lease.

For 2017, rent expense totaled \$164,480, which was related to the facility lease.

(A charter school under Somerset Academy, Inc.) Notes to Financial Statements June 30, 2017

Note 6 - Commitments, Contingencies and Concentrations (continued)

Future minimum payments for the full lease are as follows:

Year	
2018	\$ 72,473
2019	\$ 72,473
2020	\$ 72,473

Contingencies and Concentrations

The School receives substantially all of its funding from the District under the Florida Education Finance Program (FEFP), which is based in part on a computation of the number of full-time equivalent (FTE) students attending different instructional programs. The accuracy of FTE student data submitted by individual schools and used in the FEFP computations is subject to audit by the state and, if found to be in error, could result in refunds to the state or in decreases to future funding allocations. Additionally, the School receives various forms of federal, state and local funding which are subject to financial and compliance audits. It is the opinion of management that the amount of funding, if any, which may be remitted back to the state due to errors in the FTE student data or the amount of grant expenditures which may be disallowed by grantor agencies would not be material to the financial position of the School.

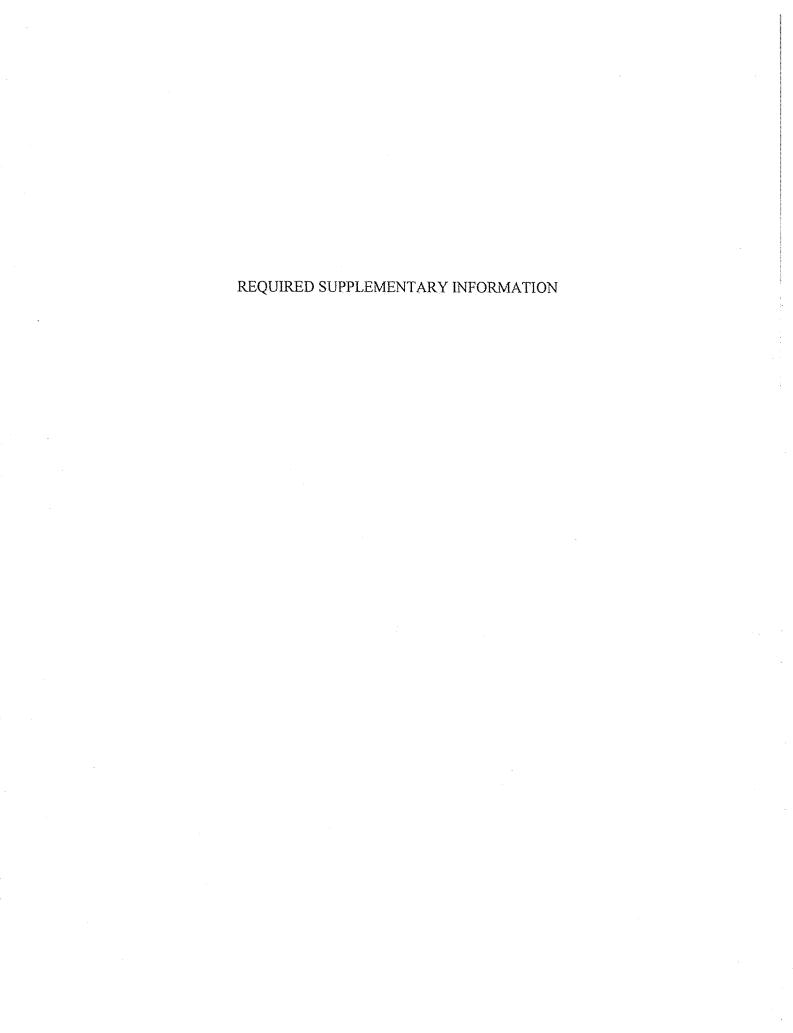
Pursuant to the Charter School contract with the School District, the District withholds an administrative fee of up to 5% of the qualifying revenues of the School and up to and including 250 students. For the year ended June 30, 2017, administrative fees totaled \$90,721.

Note 7 - Risk Management

The School is exposed to various risks of loss related to torts, thefts of, damage to and destruction of assets, errors and omissions and natural disasters for which the School carries commercial insurance. Settlement amounts have not exceeded insurance coverage for the past years. In addition, there were no reductions in insurance coverage from those in the prior year.

Note 8 - Defined Contribution Retirement Plan

The School's personnel, who are leased through ADP Total Source Group, Inc., are eligible to participate in a defined contribution 401(k) plan sponsored by the leasing company, covering employees who meet certain age and tenure requirements. Under the ADP TotalSource Retirement Savings Plan, the School matches 100% of the employee's contributions up to 4% of employee's compensation. The School contributed \$9,128 to the Plan for the year ended June 30, 2017. The School does not exercise any control or fiduciary responsibility over the Plans' assets, which are administered by MassMutual Financial Group.



Statement of Revenues, Expenditures, and Changes in $\,$ Fund Balance For the year ended June 30, 2017

	General Fund					
	Original Budget		Final Budget		Actual	
REVENUES	······································				**********	7101441
State passed through local	\$	1,837,280	\$	1,823,674	\$	1,827,585
Charge for services		64,000		60,000		68,246
Total Revenues		1,901,280		1,883,674		1,895,831
EXPENDITURES						
Current:						
Instruction		1,084,433		955,266		931,384
Board		13,000		21,000		20,950
School administration		287,052		294,036		291,923
Fiscal services		42,000		42,000		40,350
Central services		60,001		56,550		43,583
Operation of plant		190,500		154,985		136,883
Maintenance of plant		27,000		34,166		27,005
Total Current Expenditures		1,703,986		1,558,003	***********	1,492,078
Excess (Deficit) of Revenues					***************************************	
Over Current Expenditures		197,294		325,671		403,753
Capital Outlay		140,000		70,000		63,290
Total Expenditures		1,843,986		1,628,003		1,555,368
Excess (Deficit) of Revenues Over Expenditures		57,294		255,671		340,463
Other financing sources (uses):						
Transfers in (out)		(22,220)		(22,000)		(20,439)
Net change in long term advances		-		(300,000)		(291,441)
Net change in fund balance		35,074		(66,329)		28,583
Fund Balance at beginning of year		366,048		366,048	***************************************	366,048
Fund Balance at end of year	\$	401,122	\$	299,719	<u>\$</u>	394,631

Notes to Budgetary Comparison Schedule

An annual budget is adopted on the modified accrual basis of accounting, consistent with generally accepted accounting principles. Amendments to the budget can only be made with the approval of the Board of Directors.



INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

To the Board of Directors of Somerset Preparatory Academy Sunset Miami, Florida

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Somerset Preparatory Academy Sunset (the "School") as of, and for the year ended June 30, 2017, and the related notes to the financial statements, which collectively comprise the School's basic financial statements and have issued our report thereon dated August 30, 2017.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

We issued a separate management letter dated August 30, 2017 pursuant to Chapter 10.850, Rules of the Auditor General.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

HLF Drawn LLP
CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida August 30, 2017



MANAGEMENT LETTER

To the Board of Directors of Somerset Preparatory Academy Sunset Miami, Florida

Report on the Financial Statements

We have audited the financial statements of Somerset Preparatory Academy Sunset as of and for the fiscal year ended June 30, 2017 and have issued our report thereon dated August 30, 2017.

Auditor's Responsibility

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in Government Auditing Standards issued by the Comptroller General of the United States; and Chapter 10.850, Rules of the Auditor General.

Other Reports and Schedules

We have issued our Independent Auditors' Report on Internal Control over Financial Reporting and Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with Government Auditing Standards. Disclosures in those reports and schedules, which are dated August 30, 2017, should be considered in conjunction with this management letter.

Prior Audit Findings

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report.

See heading below titled Status of Prior Year Findings and Recommendations.

Official Title

Section 10.854(1)(e)5., Rules of the Auditor General, requires the name or official title of the entity. The official title of the entity is Somerset Preparatory Academy Sunset.

Financial Condition

Section 10.854(1)(e)2, Rules of the Auditor General, requires that we report the results of our determination as to whether or not Somerset Preparatory Academy Sunset has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and identification of the specific condition(s) met. In connection with our audit, we determined that Somerset Preparatory Academy Sunset did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for Somerset Preparatory Academy Sunset. It is management's responsibility to monitor Somerset Preparatory Academy Sunset's financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same. We have applied such procedures as of the fiscal year end and no deteriorating financial condition has been noted.

Transparency

Sections 10.854(1)(e)7 and 10.855(13), Rules of the Auditor General, require that we report the results of our determination as to whether Somerset Preparatory Academy Sunset maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that Somerset Preparatory Academy Sunset maintained on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes.

Other Matters

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we address in the management letter any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.

Section 10.854(1)(e)4., Rules of the Auditor General, requires that we address noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but which warrants the attention of those charged with governance. In connection with our audit, we did not have any such findings.

Status of Prior Year Findings and Recommendations

ML 2016-01 Internal Account: During the current year audit procedures, we noted that the School implemented our recommendation. Recap sheets were signed by the appropriate personnel and deposits were recorded for the correct amounts.

Purpose of this Letter

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and Florida House of Representatives, the Florida Auditor General, School Board of Miami-Dade County, Federal and other granting agencies, the Board of Directors, and applicable management and is not intended to be and should not be used by anyone other than these specified parties.

CERTIFIED PUBLIC ACCOUNTANTS

HLB Dravier let

Coral Gables, Florida August 30, 2017